



香港都會大學
護理及健康學院
Hong Kong Metropolitan University
School of Nursing and Health Studies

物理治療學系
Department of Physiotherapy

Introduction to Clinical Education for Physiotherapists

Co-Organized by HKPA and HKMU

- Date & Time:** 2 – 3 March, 2024 (Saturday & Sunday 09:00 – 17:00)
- Venue:** 10/F, Institute of Healthcare, Hong Kong Metropolitan University (HKMU)
- Speakers:** **Professor Alice Jones** (Honorary Professor, School of Health and Rehabilitation Sciences, The University of Queensland. Specialist in Cardiorespiratory Physiotherapy, Australian College of Physiotherapists)
Dr. Doris Chong (Head of Department cum Program Leader, Department of Physiotherapy, School of Nursing and Health Studies, HKMU)
- Class size:** Maximum 40 (first come first served but in the event of oversubscription before the early bird deadline, enrollment will be determined by drawing lots.)
- Course Fee:** **Early bird registration by 31 January 2024:**
\$ 2,500 for HKPA/MPTA members
\$ 3,300 for non-HKPA/MPTA members
After 31 January 2024:
\$3,200 for HKPA/MPTA members
\$4,000 for non-HKPA/MPTA members
- CPD Points:** 10 points
- Enquiry** Dr. Doris Chong
Email: dykchong@hkmu.edu.hk
Tel. No.: 3970 2969

Special Weather Arrangement:

When Tropical Cyclone Warning Signal No. 8 (or a higher number) and/or Black Rainstorm Signal is hoisted, the following arrangements will apply:

For classes & examinations have not yet started

If Typhoon Signal No.8 and/or Black Rainstorm Signal is in force 2 hours before the course, the course will be cancelled.

For classes & examinations that have already started

When Typhoon Signal No.8 or above is hoisted - Classes immediately suspend.

****Please note that the course may need to be cancelled if undersubscribed by the early bird deadline****



Course Details:

Background and Overview

Clinical education is the foundation of physiotherapy training. It is a core component of an entry-level physiotherapy curriculum and it plays an important role in influencing and defining the future of our physiotherapy students. A structured clinical education program provides students with appropriate and realistic opportunities to integrate theory into practice, improve knowledge and skills through enhanced clinical reasoning and reflection on practice, and ultimately improve the student's confidence to engage in the physiotherapy profession as a competent autonomous practitioner.

Experienced clinicians make ideal supervisors and tutors during clinical learning. They are potential role models of evidence-based practice and are in a close relationship to impart significant influence on their students during clinical education. They are also an essential link between education institutions and the healthcare environment. However, experienced clinicians may not be instinctively effective 'teachers'. There are specific skills required of a contemporary physiotherapy clinical educator. Support from an education institution (the university) is essential to ensure clinical educators are appropriately equipped with the skills necessary to facilitate clinical reasoning and improve the levels of student competence in evidence-based practice.

It is the role of the University to provide opportunities for clinical educators to master global contemporary educational practice and participate in the ongoing development of the physiotherapy curriculum. Clinical educators should be equipped with concepts of adult learning, strategies to enhance clinical reasoning skills in students, be aware of the diversity of styles of teaching and learning, be able to competently deploy evidence-supported assessment instruments, and be familiar with strategies which facilitate student reflection and learning, through effective student feedback. In particular, clinical educators should be prepared to implement strategies which assist a student with challenging learning attitudes or ability.

Therefore it is necessary that clinicians who are in the position of a clinical educator, especially for those inexperienced with student education, be provided with an opportunity to engage in a comprehensive education program and be conscious of the essential skills required of an effective clinical educator.

Relevance to Physiotherapists

Education is the cornerstone of the physiotherapy profession because ongoing development of the physiotherapy profession relies on quality clinical education which will ultimately improve the standard

and quality of patient care. It is essential that physiotherapy clinicians are informed of the current physiotherapy curriculum and global competence expected of recent physiotherapy graduates. A comprehensive workshop for clinical educators provides an essential platform for clinician awareness of the international standard of physiotherapy education required by the university and the profession.

Course learning objectives:

Upon completion of this course, participants will be able to:

- Understand the physiotherapy education guidelines recommended by World Physiotherapy
- Be aware of the focus of a contemporary physiotherapy curriculum
- Describe the recognized quality of effective clinical educators
- Describe the multiple roles of clinical educators
- Establish effective student-supervisor relationship for learning
- Match expectations of students and clinical educators
- Facilitate factors that enhance students' clinical reasoning and decision making
- Evaluate student performance via the 'assessment of physiotherapy practice' (APP) instrument
- Appreciate the contemporary concept of feedback literacy
- Provide effective feedback and deliver 'difficult' feedback
- Consider strategies to manage students who are challenged by their course
- Recognise symptoms and signs of anxiety and/or depression being experienced by a student

Course contents:

Day 1		
Time	Topics	Format
9:00-10:00	Introduction to World Physiotherapists Education Framework & guideline on clinical education	Presentation
10:00-10:30	Concept of a quality clinical education program- role of University, CEC, CE, reflective practice	Presentation
10:30-10:40	Short break	
10:40-11:00	Learning contracts and achieving placement objectives	Presentation
11:00-12:00	Activities that facilitating clinical reasoning, evidence-based practice, collaborative practice, discharge planning, interprofessional practice and reflective practice	Group activity
12:00-1:00	Lunch	
1:00-1:45	Introduction of the Assessment of Physiotherapy Practice Tool (APP)	Presentation
1:45-2:30	Implementation of APP	Presentation
2:30-2:45	Short break	
2:45-3:30	Using APP to facilitate learning	Interactive
3:30-4:30	Scoring student performance using the APP & discussion	Group activity
4:30-5:00	General discussion	
Day 2		
9:00-10:00	Introduction of feedback literacy and its importance to students' learning	Presentation
10:00-10:30	Video examples of provision of feedback	Discussion
10:30-10:40	Short break	
10:40-11:40	Activities on providing feedback to students and receiving feedback from students	Group activity
11:40-12:00	Facilitating the use of feedback for future placement improvement	Discussion
12:00-1:00	Lunch	
1:00-2:00	Recognizing behaviour of challenging students and students with special needs	Presentation
2:00-3:00	Strategies for handling students' issues during placement	Presentation
3:00-3:15	Short break	
3:15-4:15	Case scenarios – what else you would do if you were the CE?	Discussion
4:15-5:00	Discussion and Wrap-up	Discussion

Speaker Biographies:



Prof. Alice Jones graduated as a physiotherapist from the Hong Kong Government School of Physiotherapy, received her training in intensive therapy in the U.K. and obtained her MPhil from the Chinese University of Hong Kong, MSc in Education from University of Surrey in the U.K. and PhD from the University of Queensland, Australia. Prof. Jones is a Fellow of the Australian College of Physiotherapists, and was admitted as a specialist in Cardiopulmonary Physiotherapy since 1995.

Prof. Jones served The Hong Kong Polytechnic University from 1989 to early 2012. In her academic career, she has been a Clinical Coordinator, a Physiotherapy Program Leader, Acting Head of Department and Director of the Centre for East-meets-West in Rehabilitation Sciences. Her research interests are in cardiopulmonary physiotherapy and physiotherapy education. She has over 140 publications in peer reviewed journals. Prof. Alice Jones has been a visiting professor to Leeds Metropolitan University, UK, an adjunct professor at Griffith's University Australia, and an honorary professor at the University of Sydney from 2012-2020, Australia. She was awarded the WCPT International Service Award in 2019.

Presently she is an Honorary Professor at The University of Queensland and is also a part-time Director of Physiotherapy at the Kunming Medical University. She continues to contribute to the teaching of cardiopulmonary physiotherapy in Australia and China, and remains active in the promotion of the physiotherapy profession in China.



Dr. Doris Chong obtained her BScPT from Queen's University, Canada, MSc in Sports Science from University of Hong Kong, DScPT from University of Maryland, the U.S.A., and PhD in Higher Education from Lancaster University, the U.K. Dr. Chong is also a Board-Certified Neurologic Clinical Specialist by the American Board of Physical Therapy Specialty since 2008.

Dr. Chong is currently the Programme Leader cum Department Head of the Department of Physiotherapy at Hong Kong Metropolitan University. Before joining HKMU, she served in various academic positions at Northeastern University in the U.S.A and The Hong Kong Polytechnic University. She has been involved in Scholarship of Teaching and Learning, in areas such as authentic assessment, gamification and interprofessional education. She has a vested interest in using assessment to promote learning, be it in school-based courses or in clinical education.

Application Form

Name:	Dr./Mr./Ms./Mrs.	(English)
		(Chinese)
HKPA member:	<input type="checkbox"/> Yes (membership no. _____) <input type="checkbox"/> No	
NSG member:	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Workplace:		
Mailing address:		
E-mail address:		
Tel. no.:	(office)	(Mobile)
Cheque no.:	(Issuing bank _____)	
Registration:	<p>Please send (1) application form and (2) a crossed cheque on or before <u>31 January 2024</u> for early bird deadline to the following address:</p> <p style="text-align: center;">Ms. Ada Tsoi Department of Physiotherapy School of Nursing and Health Studies 12/F Institutes of Healthcare 1 Sheung Shing Street, Hong Kong Metropolitan University Homantin, Kowloon.</p> <p>The cheque should be made payable to “<u>Hong Kong Physiotherapy Association Limited</u>” with course name, your name, membership number and contact phone number at the back of the cheque.</p> <p>Please <u>do not</u> staple the cheque.</p>	
<p><u>Legal Claim Waiver Consent</u> (Please sign it before submitting your application)</p> <p>In consideration of HKPA Ltd. accepting my application to this course, I hereby agree to waive all my claims (howsoever accrued) against HKPA Ltd.</p> <p>Signature: _____</p> <p>Name of Participant: _____</p> <p>Date: _____</p>		